

# Vagueness and Comparison

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Vagueness and Language Use

# Vagueness and comparison

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A building that is just a little bit shorter than a tall building is tall.



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Therefore, a building with a height of 10 meters is tall.



Ludwig Mies van der Rohe



Ludwig Mies van der Rohe (1896-1989) has long been considered one of the most important architects of the 20th century, and his significance to the field of modern architecture is beyond dispute. In Europe, before World War II, Mies emerged as one of the most innovative leaders of the modern movement. . . . MORE >>



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## Three questions (Fara 2000)

1. The logical question
2. The epistemological question
3. The psychological question



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## Similarity Constraint

When  $x$  and  $y$  (saliently) differ in  $G$  by a small degree, we are unable or unwilling to judge  $x$  is  $G$  true and  $y$  is  $G$  false.



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# Vagueness and comparison

What kind of fact is the Similarity Constraint? Where does it come from? How pervasive is it?

My plan for today is to use different ways of expressing of comparison as a probe into these questions. The facts will suggest the following conclusions:

- The Similarity Constraint is ultimately a linguistic fact, arising from a semantic property of vague predicates.
- In the case of vague gradable predicates, this property is a feature of the positive form but not the comparative form.
- The positive is not a constituent of the meaning of the comparative. (Maybe.)

# Structure of the talk

- 1 Implicit vs. explicit comparison
- 2 Acceptability in contexts requiring 'crisp judgments'
- 3 Implications for theories of vagueness and the semantic analysis of positive and comparative adjectives

# Expressing comparison



The Eiffel Tower is tall.

# Expressing comparison



The Eiffel Tower is tall.



The Sears Tower is tall.

# Expressing comparison



324m



525m

# Expressing comparison



The Sears Tower is taller than the Eiffel Tower.

# Expressing comparison



The Eiffel Tower is smaller than the Sears Tower.

# Expressing comparison



The Sears Tower surpasses the Eiffel Tower in height.

# Expressing comparison



The height of the Sears Tower exceeds the height of the Eiffel Tower.

# Expressing comparison



The Eiffel Tower is not tall compared to the Sears Tower.

# Expressing comparison



Relative to the Sears Tower, the Eiffel Tower is small.

# Expressing comparison



The Sears Tower is the tall one; the Eiffel Tower is the small one.

# Expressing comparison



The Eiffel Tower in Paris, France is taller than the Eiffel Tower in Paris, Texas.

# Modes of comparison

## Explicit comparison

Establish an ordering between objects  $x$  and  $y$  with respect to gradable predicate  $G$  by using a (morpho-)syntactically marked form of  $G$  whose specific job is to express that information.

- $x$  is *taller* than  $y$

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- $x$  is the *tall* one

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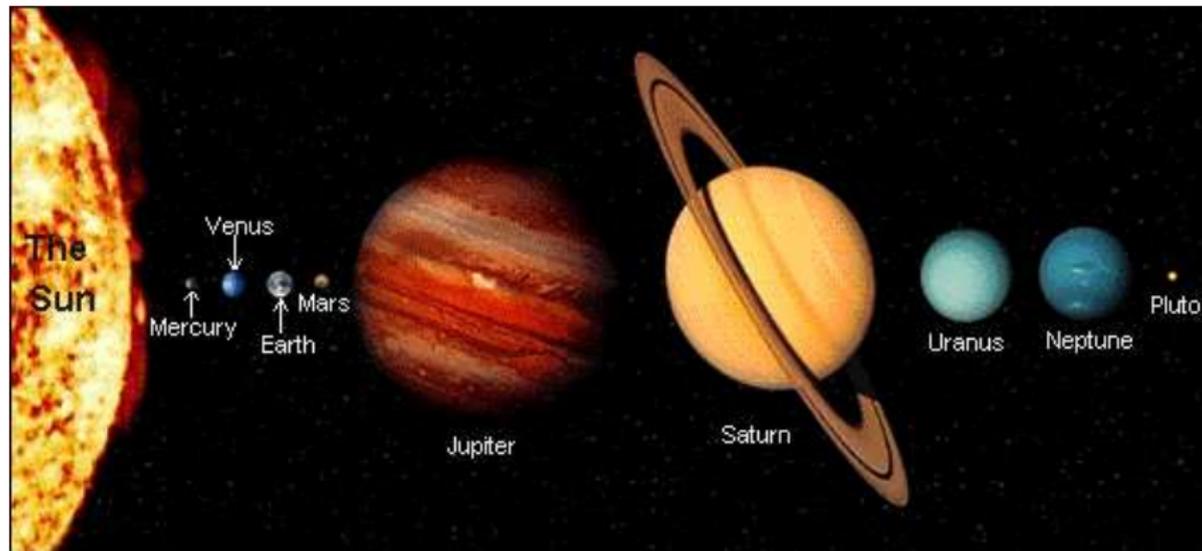
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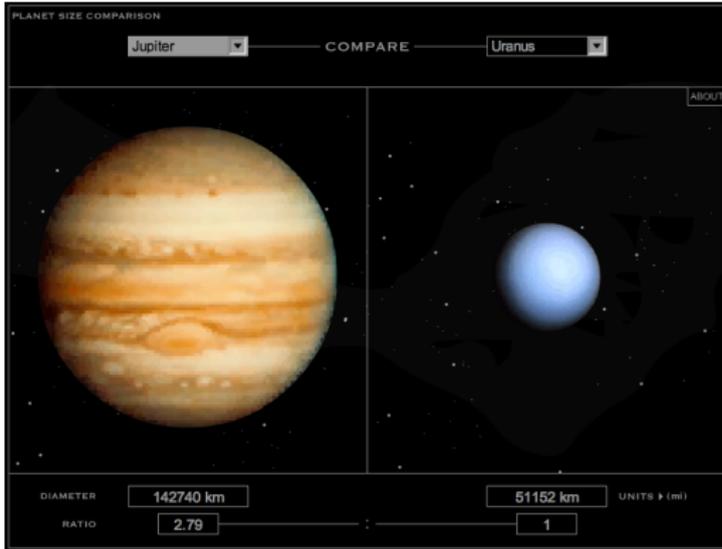
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- $x$  is *the tall* one

These two modes of comparison differ in contexts involving **crisp judgments**: small differences in degree.

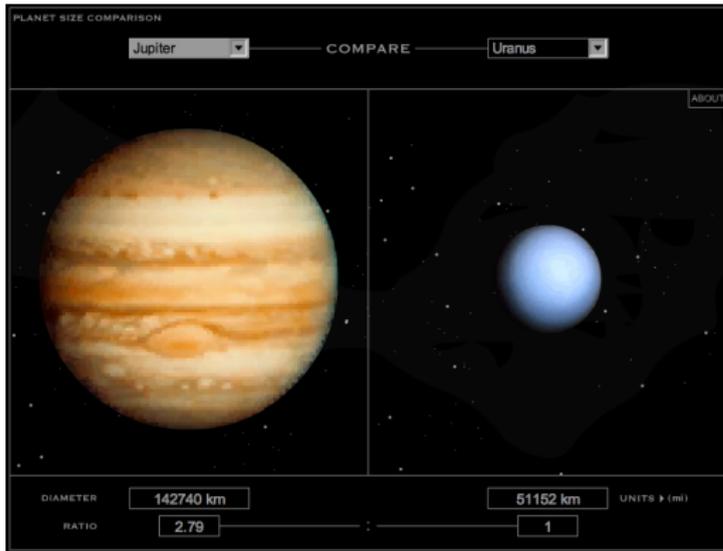
# The Solar System



# Uranus and Jupiter

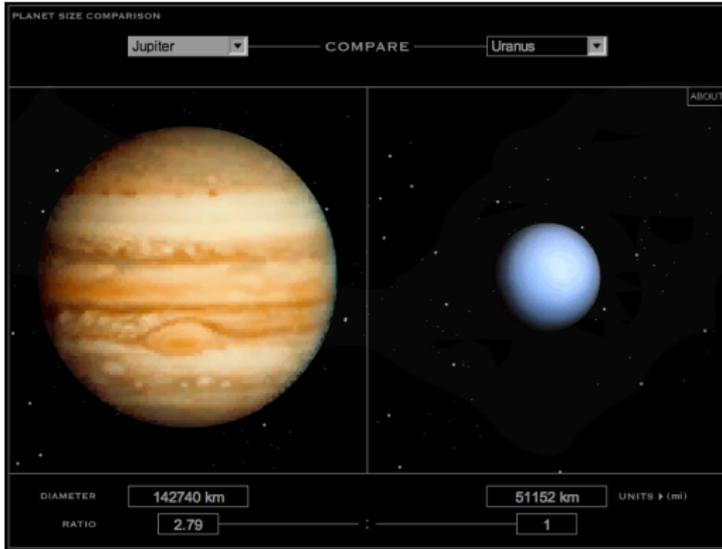


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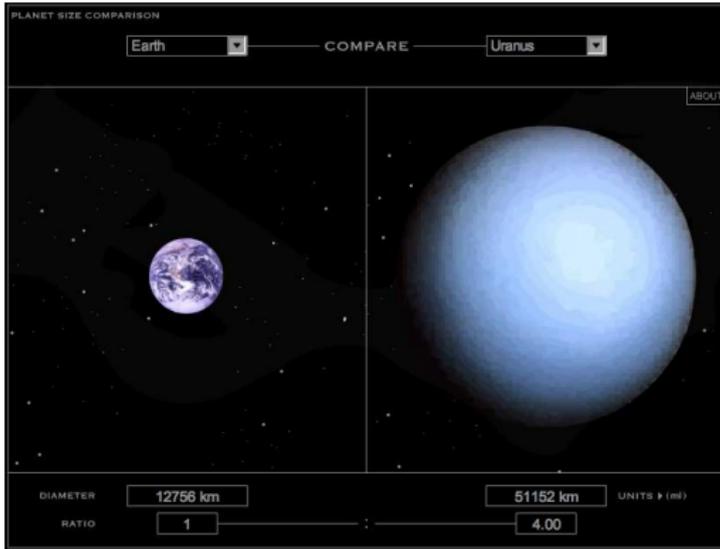


Compared to Jupiter, Uranus is not big.

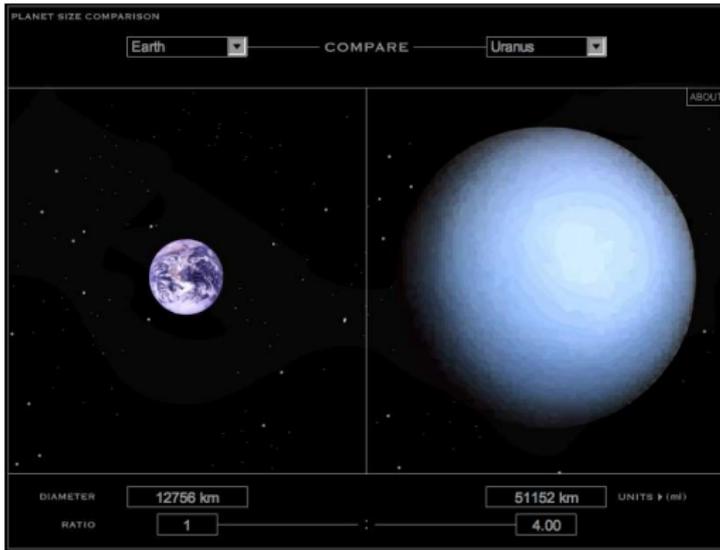
# Uranus and Jupiter



# Uranus and Earth

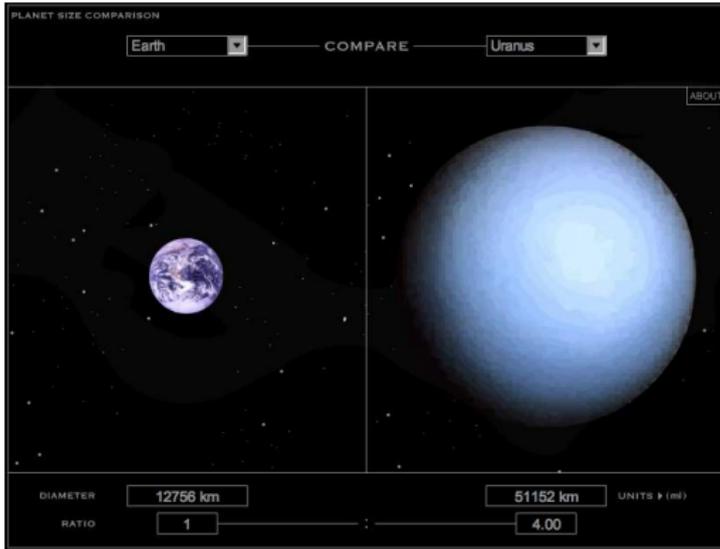


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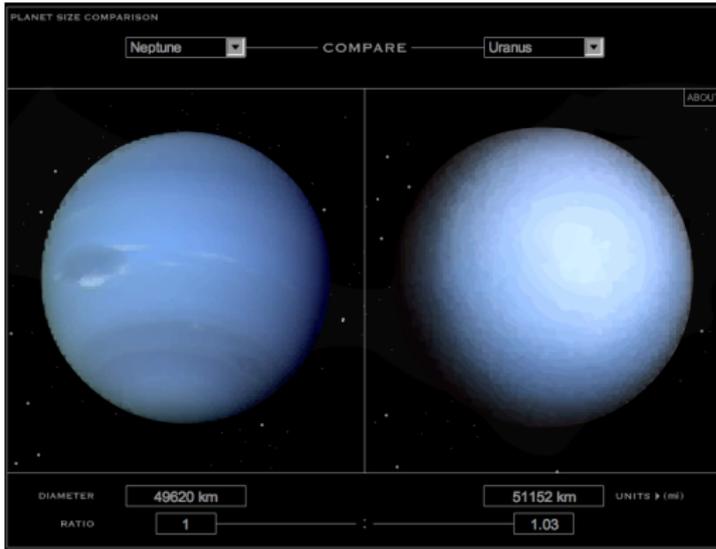


Compared to Earth, Uranus is big.

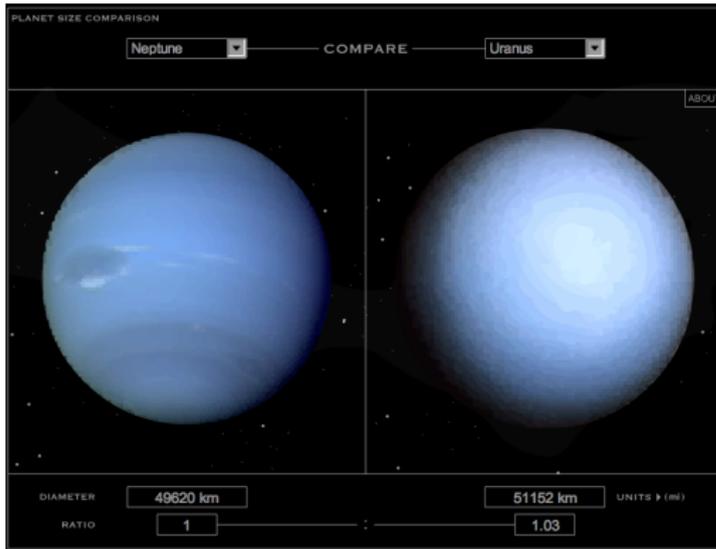
# Uranus and Earth



# Uranus and Neptune

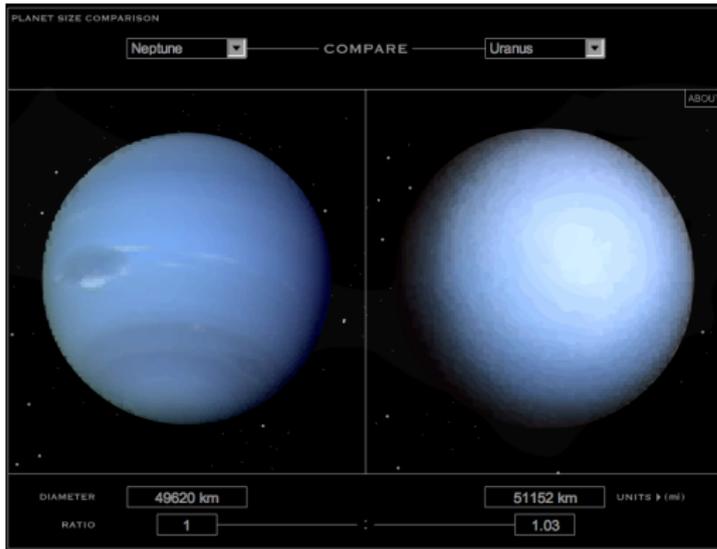


# Uranus and Neptune



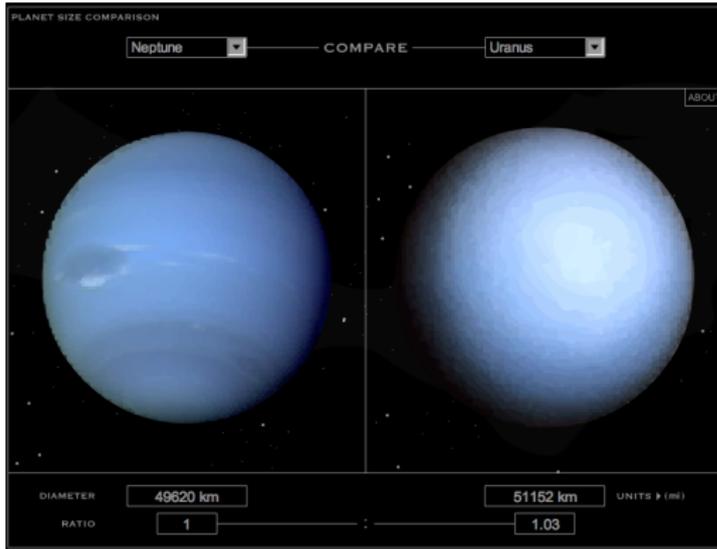
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# Uranus and Neptune



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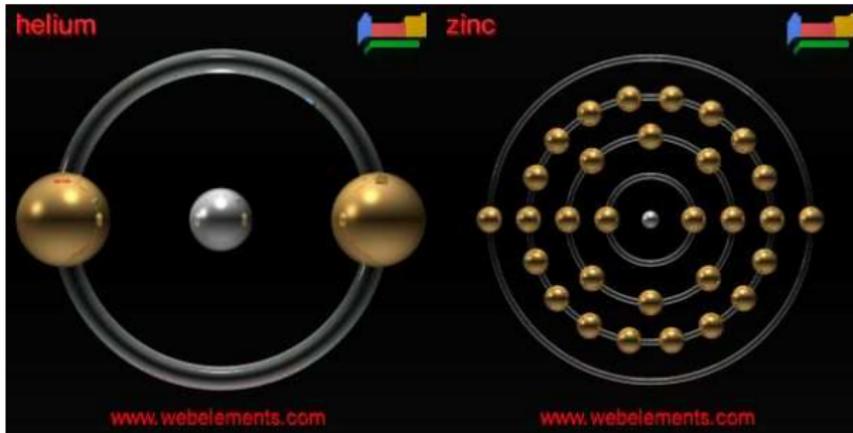
# Uranus and Neptune



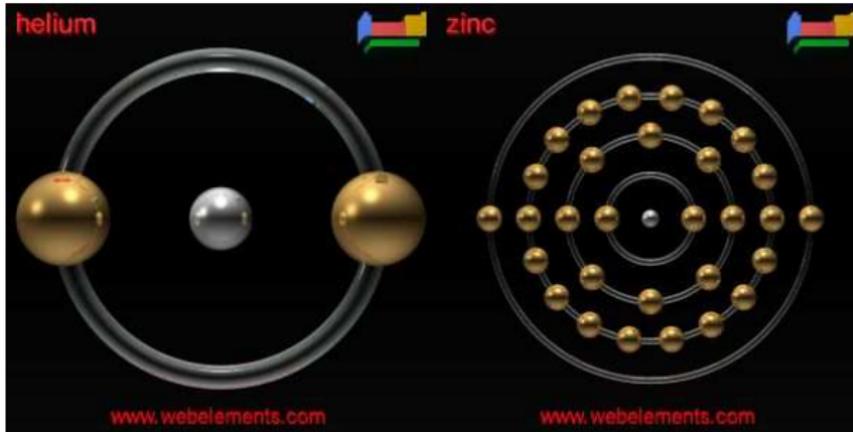
Uranus is bigger than Neptune.



# Zinc and Helium

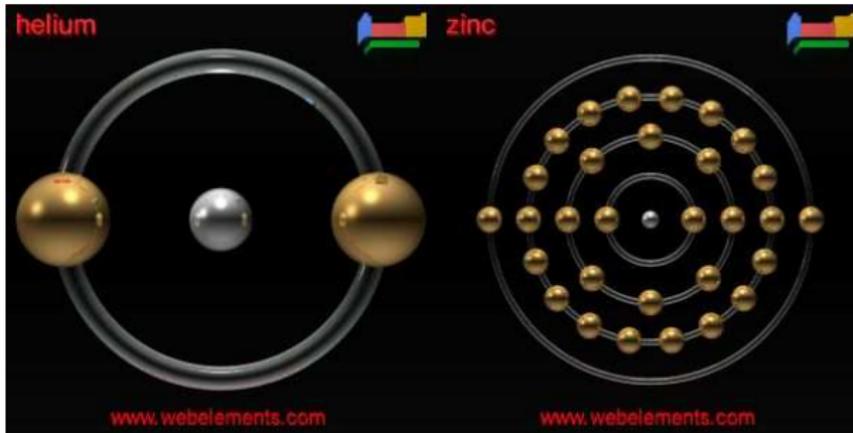


# Zinc and Helium

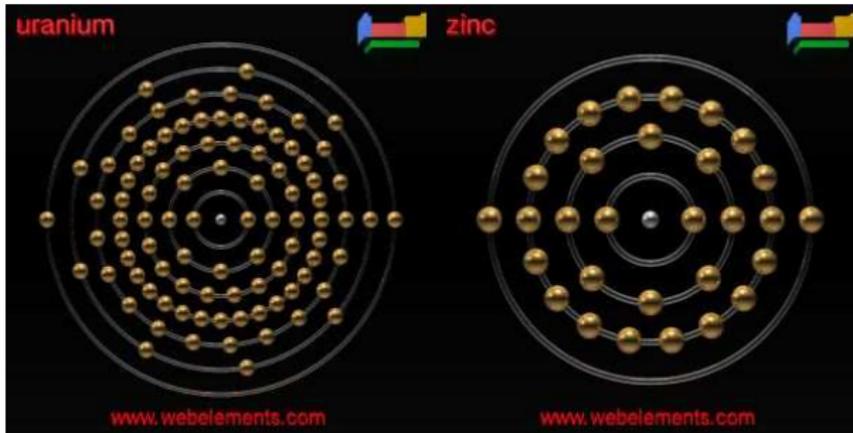


Relative to Helium, Zinc is heavy.

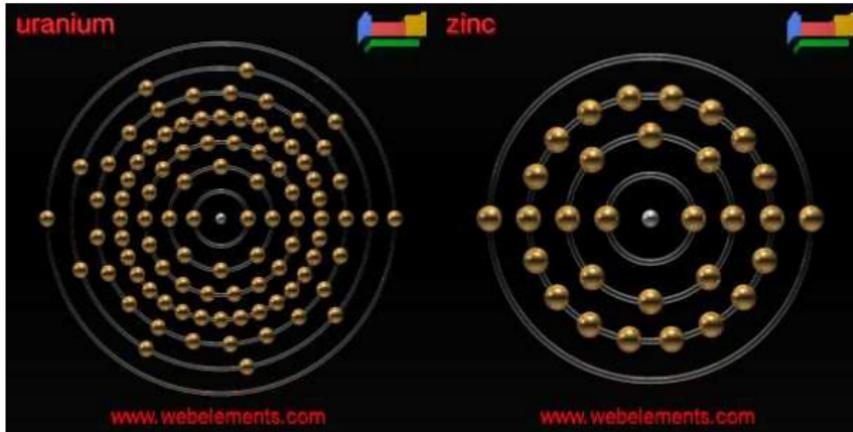
# Zinc and Helium



# Zinc and Uranium

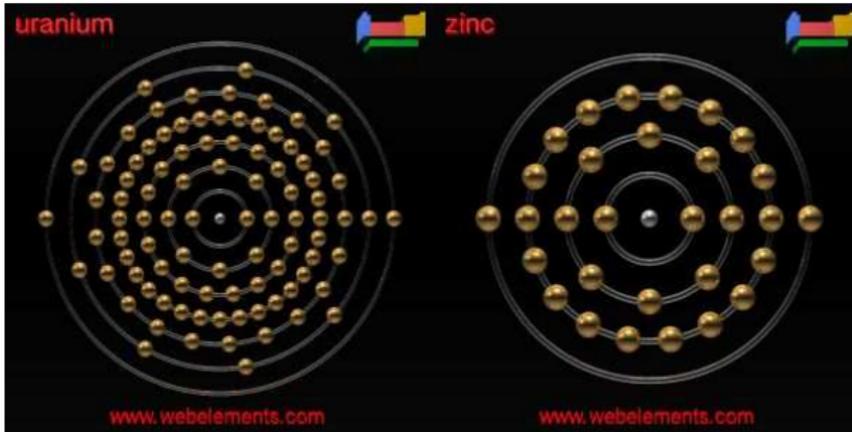


# Zinc and Uranium

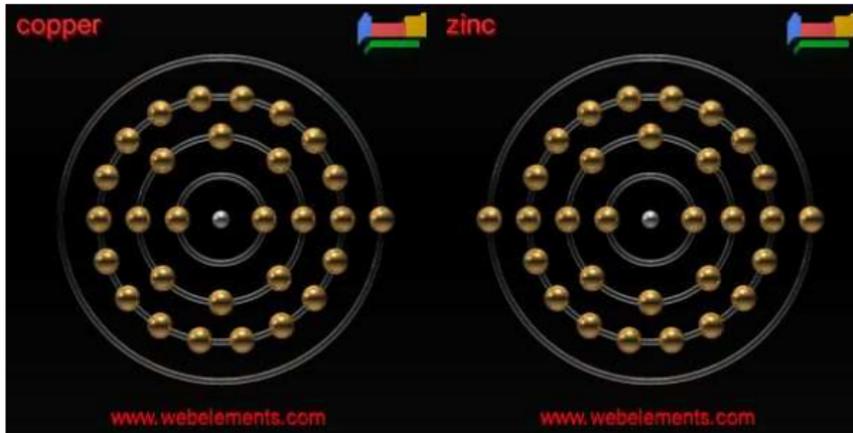


Relative to Uranium, Zinc is not heavy.

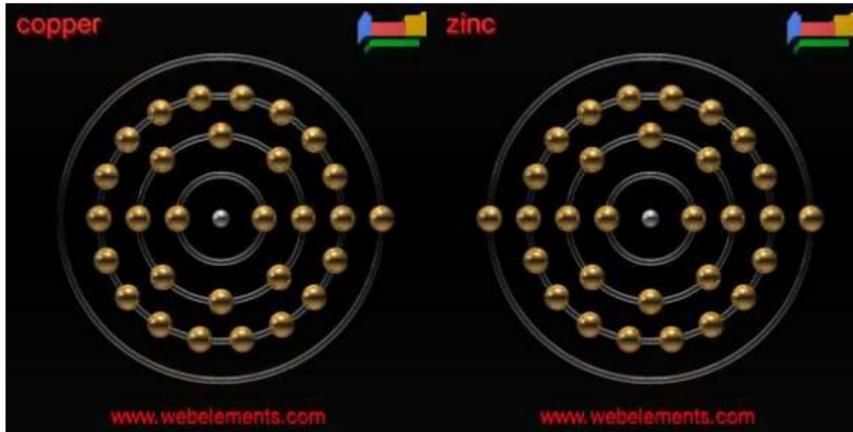
# Zinc and Uranium



# Zinc and Copper

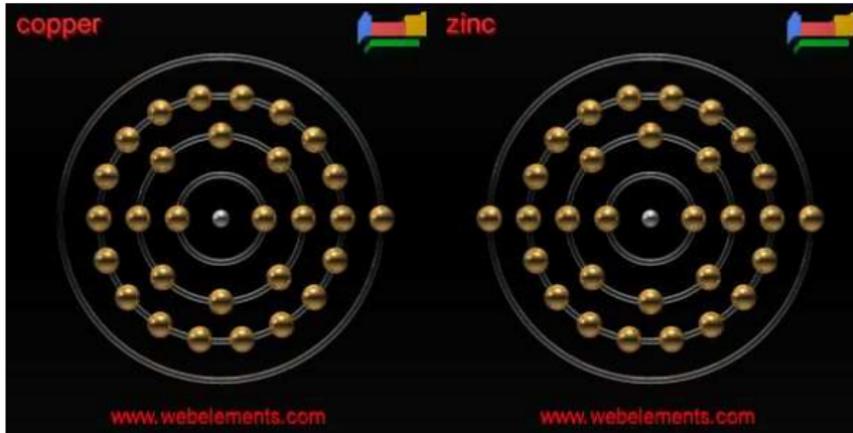


# Zinc and Copper



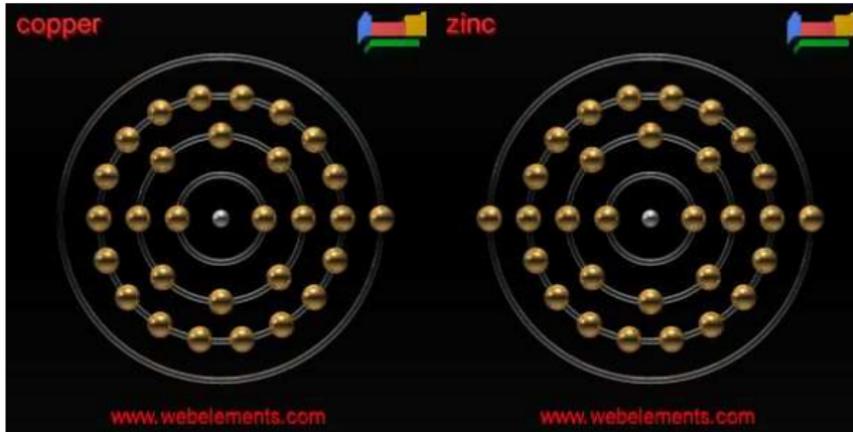
#Relative to Copper, Zinc is heavy.

# Zinc and Copper



Relative to Copper, Zinc is heavier.

# Zinc and Copper



Zinc is heavier than Copper.

# Definite descriptions

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For the purposes of today's discussion, assume that the uniqueness and existence inferences associated with definite descriptions are presuppositions.

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In a context containing two objects that both satisfy a particular nominal property (e.g., *banana*), we can use a definite description based on that property to distinguish one object from the other by adding a modifier which makes the description true of just one of the two objects.

# Two bananas



# Two bananas



#The banana is big.

# Two bananas



#The banana is big.  
The green banana is big.

# Two bananas



#The banana is big.  
The green banana is big.  
#The big banana is green.

# Two bananas

# Two bananas



# Two bananas



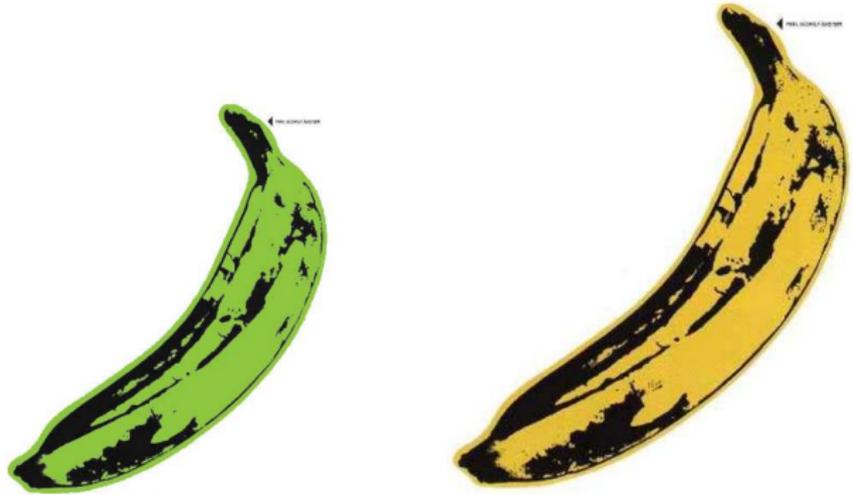
The big banana is green.

# Two bananas

# Two bananas



# Two bananas



The big banana is yellow.

# Standards of differentiation

Vague predicates have context dependent extensions: the **standard of comparison** for what counts as *big* can vary from context to context.

In the differentiation context, the presuppositions of the definite description are satisfied by shifting the standard of comparison so that it is true of the green banana in the first case and false in the second.

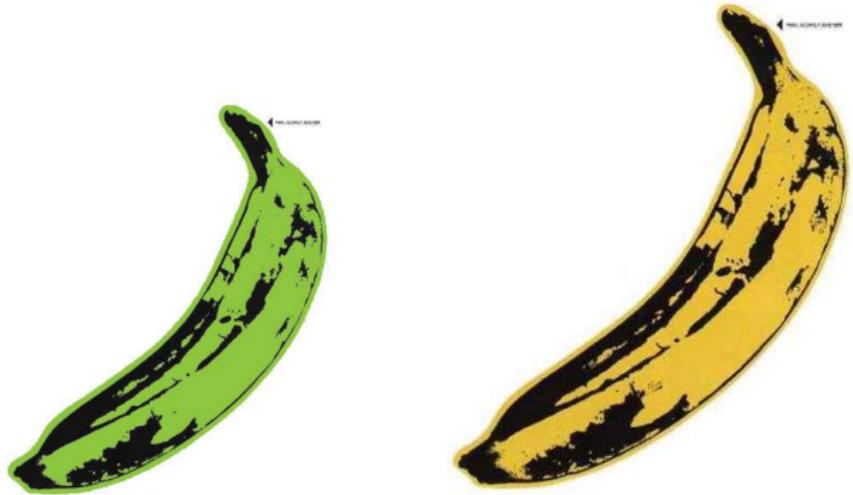
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The big banana is green.

SIZE: 

# Standards of differentiation



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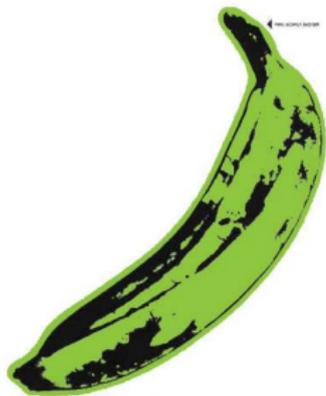
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Both adults and children as young as 3 do this quite rapidly and successfully (Syrett, Kennedy and Lidz 2007).

# Two bananas



# Two bananas



# Two bananas



#The big banana is green.

# Two bananas



The bigger banana is green.

# A conflict

Even the presuppositions of the definite article are not sufficient to override the crisp judgment effect.

This is the case even though there is an observable difference between the two objects relative to the relevant scalar continuum:

- There is no question about where the distinction between *big* and *not big* needs to be made: at some point between the two bananas' sizes.
- Evidently, we cannot fix the (otherwise contextually variable) standard of comparison in such a way as to make this distinction.

# Relative vs. absolute gradable adjectives

This is a fact about vague predicates in particular.

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Some gradable adjectives have both relative (vague) and absolute (not vague) forms (Kennedy and McNally 2005):

- *old/new* as a measure of date of creation/modification
- *old/young* as a measure of age

Only the latter are sensitive to crisp judgments.

## Date of modification



paris-vagueness2.tex

Today, 5:50 PM



paris-vagueness3.tex

Today, 5:51 PM

## Date of modification



paris-vagueness2.tex

Today, 5:50 PM



paris-vagueness3.tex

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## Date of modification



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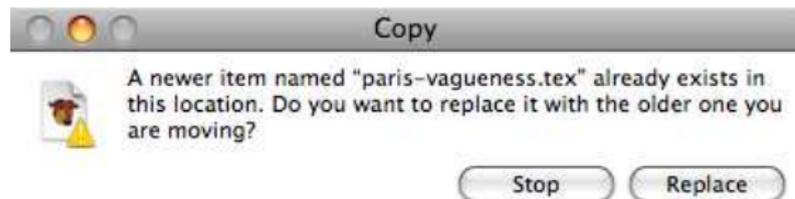
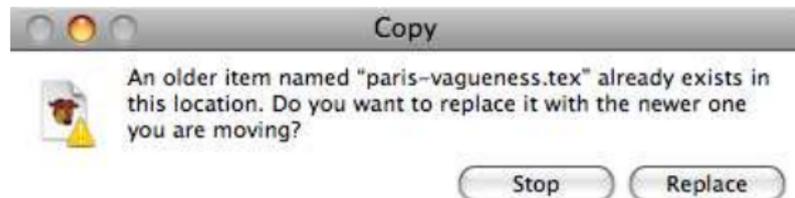


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The new file is paris-vagueness3.tex.

# Date of modification







# Date of birth



**Julian**

4 July, 2002

**Pieter**

29 June, 2002

# Date of birth



**Julian**

4 July, 2002

**Pieter**

29 June, 2002

#The one holding a shovel is the old one.

#The one holding a bucket is the young one.

# Date of birth



**Julian**

4 July, 2002

**Pieter**

29 June, 2002

The one holding a shovel is the older one.  
The one holding a bucket is the younger one.

# Date of birth



**Julian**

4 July, 2002

**Sterling**

2 July, 2004

The one in the green coat is the young one.  
The one in the blue coat is the old one.

# Taking stock

The facts support the following empirical generalizations:

- Implicit comparisons (based on the positive form) do not allow for crisp judgments.
- Explicit comparisons (based on the comparative form) allow for crisp judgments.

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What are the implications for theories of vagueness and the semantics of positive and comparative gradable predicates?

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- What are the implications of the facts for the semantic analysis of positive and comparative gradable predicates?

UNDERLYING POSITIVE

UNDERLYING COMPARATIVE

'DECOMPOSITIONAL'

POS vs. COMP(POS)

free vs. bound standards

POS(A) vs. COMP(A)

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UNDERLYING POSITIVE

POS vs. COMP(POS)

UNDERLYING COMPARATIVE

free vs. bound standards

'DECOMPOSITIONAL'

POS(A) vs. COMP(A)

These issues are independent, but usually not distinguished.

# The Similarity Constraint

Of course, any theory of vagueness or semantic analysis of positive/comparative adjectives can account for the facts if we stipulate that the Similarity Constraint holds:

- When  $x$  and  $y$  (saliently) differ in  $G$  by a small degree, we are unable or unwilling to judge  $x$  is  $G$  true and  $y$  is  $G$  false.

But our goal is to explain where this constraint comes from, not to stipulate it. If the only way to account for the facts is to stipulate the constraint that's a problem for the theory.

# Supervaluations

## Kamp 1973

$\llbracket \text{big} \rrbracket^M = \{x \mid x \text{ is definitely big in } M\}$

$\llbracket \text{bigger} \rrbracket^M = \lambda y \lambda x. \{M' \mid \llbracket \text{big} \rrbracket^{M'}(x) \wedge M' \text{ completes } M\} \supset$

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We could stipulate that some models (the very precise ones) are inadmissible, but then explicit comparison should fail in crisp judgment contexts.

Alternatively, we could hypothesize that the positive form has some semantic feature that restricts it to 'coarse' models, but then the theory would lose its status as a solution to the 'markedness problem'.

# Comparison classes

## Wheeler 1972

$\llbracket \textit{big} \rrbracket = \lambda X \lambda y. \mathbf{big}(X)(y)$

$\llbracket \textit{bigger} \rrbracket = \lambda x \lambda y. \llbracket \textit{big} \rrbracket(\{z \mid z = x\})(y)$

No way to distinguish between *the big banana* and *the bigger banana* in the differentiation context.

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No way to distinguish between *the big banana* and *the bigger banana* in the differentiation context.

## Klein 1980

$$\llbracket \textit{big} \rrbracket^c = \lambda y. \mathbf{big}(c)(y)$$

$$\llbracket \textit{bigger} \rrbracket^c = \lambda z \lambda y. \exists X [\mathbf{big}(c[X])(y) \wedge \neg \mathbf{big}(c[X])(z)]$$

Perhaps we could say that the set of contextually relevant comparison classes is a superset of the ones that can be accessed by the comparative, and in particular doesn't include e.g. pairs of bananas with slight differences in size.

# Comparison classes

Here is what Klein says:

Let me return now to the problem of comparatives. I pointed out, when discussing Kamp's proposal, that it was difficult to see how the operation of making a vague predicate more precise could lead naturally to a context in which 'an' was considered to be an orthographically long word. I want to claim that nevertheless there is such a context: namely, that in which the comparison class for **long** is a set of word forms consisting of either one or two letters. The word 'an' is long, relative to a set such as  $X = \{\text{'an'}, \text{'I'}, \text{'we'}, \text{'on'}, \text{'a'}\}$ . Suppose  $Y$  is the set of all English word forms. Then my proposal, put formally, is that while  $F_{\text{long}}(c\{Y\})('an') = 0$ , this semantical decision becomes irrelevant if we focus on  $X$ . That is,  $F_{\text{long}}(c\{X\})('an') = 1$ , while  $F_{\text{long}}(c\{X\})('a') = 0$ .

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But stay tuned: tomorrow, Robert van Rooij will try to get this kind of approach to work for the data we're interested in.

# Epistemic uncertainty

Perhaps Williamson's answer to the epistemological question will help us out:

- **The Margin for Error Principle**

For a given way of measuring differences in measurements relevant to the application of property  $P$ , there will be a small but non-zero constant  $c$  such that if  $x$  and  $y$  differ in those measurements by less than  $c$  and  $x$  is known to be  $P$ , then  $y$  is known to be  $P$ .

# Epistemic uncertainty



#The big banana is green.

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But surely for this account to have any explanatory force,  $c$  should be relative to the scale and the domain. In the case of our bananas,  $c$  should be so small as to be irrelevant.

# Interim assessment

- If the impossibility of crisp judgments in implicit comparison stems from the same factors that determine our judgments about the second premise of the Sorites Paradox, then the fact that the accounts we have looked at so far cannot handle the former is a problem.
- The comparative is not derived from the positive in the ways we have considered so far (which represent the main options on the market).
- The meaning of the positive is not a comparative with a 'contextual standard'.

# Internal contextualism

Following Raffmann, we might say that implicit comparison involves *categorization* and explicit comparison *discrimination*.

The former but not the latter is subject to BACKWARDS SPREAD:

- A category shift consists in a shift of perspective in which the new category instantaneously ‘spreads backward’ along a string of the preceding objects in the sequence.

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Question 1: Does backward spread apply to judgments about two objects alone, as well as two objects in a sequence?

Question 2: What underlies the difference between positive and comparative?

# Interest relativity

## Fara 2000

$\llbracket \text{big} \rrbracket = \lambda x. \text{the size of } x \text{ is significant}$

$\llbracket \text{bigger} \rrbracket = \lambda y \lambda x. \text{the size of } x \succ \text{the size of } y$

The positive form is interest-relative; the comparative form is not. This derives the Similarity Constraint, and makes the former unusable for making crisp judgments:

- *Among whatever other interests I may have, I also have a standing interest in efficiency that causes me to avoid making discriminations that are too costly.* (Fara 2007)

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- *Among whatever other interests I may have, I also have a standing interest in efficiency that causes me to avoid making discriminations that are too costly.* (Fara 2007)

Given  $x, y$ , *big* can be true of  $x$  and false of  $y$  only if this is consistent with my interest in avoiding costly discriminations, i.e. only if their sizes are sufficiently far apart.

In contrast, whether *bigger* is true or false of  $x, y$  is independent of my interests, so the difference in size doesn't matter.

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A worry: given that my interest in efficiency is a feature of my psychology, why doesn't it affect the felicity of descriptions involving explicit comparison in crisp judgment contexts?

Because there's nothing incompatible with the *semantics* of the comparative form and fine distinctions.

This is the sense in which the Similarity Constraint is rooted in a linguistic fact: it reflects an incompatibility between my interests (in crisp judgment contexts) and the semantics of the positive form.

# A semantics of positive and comparative degree

## A decompositional semantics

$$\llbracket [A\textit{long}] \rrbracket = \mathbf{long}_{\langle e,d \rangle}$$

$$\llbracket [Deg\textit{pos}] \rrbracket = \lambda g \lambda C \lambda x. g(x) \succeq \mathbf{s}(g)(C)$$

$$\llbracket [Deg\textit{more}] \rrbracket = \lambda g \lambda y \lambda x. g(x) \succ g(y)$$

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Here **s** returns an appropriate standard for the measure function denoted by the adjective (and a comparison class).

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What about the markedness problem?

- Neither the comparative nor positive is derived from the other; both are based on a more basic underlying term (a measure function).
- The comparative is semantically more complex in that it introduces an extra argument (the standard term).

# Conclusions

Two crucial parts to the account of Similarity/crisp judgments:

- Interest relative semantics of the positive form
- Decomposition of gradable predicate into:
  - lexical core (adjective/measure function)
  - positive degree morphology ( $\succ \mathbf{s}$ )
  - comparative degree morphology ( $\succ y$ )

The first part could possibly be exchanged, e.g. for a contextualist account, for a 'distributional' account (Kennedy 2007), or for a 'cognitive' account (Scott Fults' talk today).

It's not clear that we can do without the second part, however.

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Stay tuned.

# Vagueness and Comparison

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Vagueness and Language Use