What Orwell Didn't Know

Propaganda and the New Face of American Politics

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PublicAffairs
New York
George Orwell will forever be a hero of mine. When I read *1984* in high school, I became sensitized to the workings of propaganda. After more than forty years as a linguist and cognitive scientist, I remain sensitized.

When I first read "Politics and the English Language" as an undergraduate in the late 1950s, I loved it. Nearly fifty years later I find it an anachronism. Why? I, and those in my profession, have learned a lot about the brain, the mind, and language since then. Orwell's essay belongs to an earlier time, a time that lacked our deepening understanding of how the human brain works.

Orwell suffered from what we might now call the "Editor's Fallacy": Bad habits of "foolish thought" and inaccurate, slovenly, dull, pretentious, ungraceful, and meaningless language—the "decay of language"—lead to political propaganda and its effects. If we just "let the meaning choose the word," he claimed, we would all be saved. This is not only false, it is dangerously naive.
Orwell fell into traps—false views of language: *Meanings are truth conditions. Words have unitary meanings. If people are told the truth, they will reason to the right conclusions—unless they are stupid or ignorant. And ignorance can be cured by truths conveyed in good prose.*

All of that is false. Yet progressives still fall into those traps. Even you, dear reader, may have fallen into them. And even I am trying to cure ignorance via truths conveyed in good prose. I am banking on cognitive dissonance—yours! Dissonance between the real brain and the apparent mind. Intellectuals are confident they know their own minds, though they realize they don’t know their own brains. But their brains betray their confidence in their minds. Neuroscience and cognitive science reveal a far more interesting picture than Orwell could have guessed.

Probably 98 percent of your reasoning is unconscious—what your brain is doing behind the scenes. Reason is inherently emotional. You can’t even choose a goal, much less form a plan and carry it out, without a sense that it will satisfy you, not disgust you. Fear and anxiety will affect your plans and your actions. You act differently, and plan differently, out of hope and joy than out of fear and anxiety.

Thought is physical. Learning requires a physical brain change: Receptors for neurotransmitters change at the synapses, which changes neural circuitry. Since thinking is the activation of such circuitry, somewhat different thinking requires a somewhat different brain. Brains change as you use them—even unconsciously. It’s as if your car changed as you drove it, say from a stick shift gradually to an automatic.

Thought is structured, in large measure, in terms of "frames"—brain structures that control mental simulation and hence reasoning.

You think metaphorically, perhaps most of the time. Just by functioning with your body in the world as a child, you learn at least hundreds of simple "conceptual metaphors"—metaphors you think with and live by. For example, Quantity is understood in terms of Verticality (More is Up), and the words follow along: prices rise and fall, skyrocket and hit bottom. Why? Because every day of your life, if you pour water into a glass, the level rises. You experience a correlation between quantity and verticality. In your brain, regions for registering verticality and quantity are activated together during such experiences. As a result, activation spreads, and circuits linking Verticality to Quantity are formed. Those circuits constitute the metaphor More is Up in your brain. As a child lives in the world, his or her brain acquires hundreds of such "primary" conceptual metaphors that are just there waiting to be used in everyday thought.

We have high-level moral worldviews—modes of reasoning about what’s right and wrong—that govern whole areas of reason, both conscious and unconscious, and link up whole networks of frames and metaphors.

Cultural narratives are special cases of such frames. They stretch over time and define protagonists and antagonists—and heroes, victims, and villains. They define right and wrong, and come with emotional content. And most important, we all live of the brain as seeing. Meaning is mental simulation, activating those regions of the brain. Reasoning from A to B is the neural activation of the mental simulation of B, given the mental simulation of A. Mental simulation, like most thought, is mostly unconscious.

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out cultural narratives—with all their emotionality and moral sensibility. We even define our identities by the narratives we live by.

What are words? Words are neural links between spoken and written expressions and frames, metaphors, and narratives. When we hear the words, not only their immediate frames and metaphors are activated, but also all the high-level worldviews and associated narratives—with their emotions—are activated. Words are not just words—they activate a huge range of brain mechanisms. Moreover, words don't just activate neutral meanings; they are often defined relative to conservative framings. And our most important political words—freedom, equality, fairness, opportunity, security, accountability—name "contested concepts," concepts with a common shared core that is unspecified, which is then extended to most of its cases based on your values. Thus conservative "freedom" is utterly different than progressive "freedom," as I showed in detail in Whose Freedom. Liberals such as Paul Starr, in Freedom's Power, unselfconsciously use their own version of freedom, as if there were no other version. Not understanding conservative "freedom" and pointing out its problematic nature greatly weakens one's effect.

A few words in political language can activate large portions of the brain: War on Terror, tax relief, illegal immigration, entitlements (turned to conservative use by Ronald Reagan), death tax, property rights, abortion on demand, cut and run, flip-flop, school choice, intelligent design, spending programs, partial birth abortion, surge, spreading freedom, private accounts, individual responsibility, energy independence.

When they are repeated every day, extensive areas of the brain are activated over and over, and this leads to brain change. Unerasable brain change. Once learned, the new neural struct-
way you express the idea,” then even the best people in the media get sucked in. Journalists have to use words people understand, and they have to use the words most people normally use to express the ideas they are writing about. As a result, they often have no idea that they are using conservative language, which activates a conservative view of the world as well as the conservative perspective on the given issue. They are rarely aware that in doing so, they are helping conservatives by strengthening the conservative worldview in the public’s mind, and thereby accelerating brain change.

Once a member of the public has undergone brain change, he or she then thinks as a conservative on the issue. Not convinced rationally, just subject to the techniques every marketer uses. Is free will being exercised? The very idea of “free will” has been changed.

Orwell wasn’t aware of how brains, minds, and language really work, nor was anyone else in 1947. But we don’t have that excuse today. Yet even the very best of our news media are stuck in the same traps. Every now and then a result about the brain will leak out into the Science Times or Discover, only to be forgotten the next week. But what we know about the brain, the mind, and language barely ever makes it to the front page or opinion pages where politics is discussed. The ghost of Orwell still haunts our very best news and political opinion media.

Orwell’s old-fashioned views about reason and language also haunt the Democratic Party. But there are promising developments. Presidential candidate John Edwards has rejected the very term War on Terror as an inappropriate metaphor and a means to grab power. In the Democratic debate in New Hampshire in June 2007, the questions Wolf Blitzer of CNN asked were all framed from a conservative viewpoint. Democratic candidate Barack Obama stepped forward and rejected one of the conservatively framed questions as “specifically designed to divide us.”

In another positive development, progressives have been saying out loud that conservatism itself is the problem. Robert Borosage, in The American Prospect, staunchly argues from a progressive worldview, “Conservatives cannot be trusted to guide the government they scorn. Not because they are incompetent or corrupt (although corruption and incompetence abound), but because they get the world wrong.”

This is half right. But it ignores the thousands of conservative “successes” from their point of view, which Borosage cites as “failures.” In hundreds of cases (excepting Iraq—a big exception), conservatives would say that George W. Bush got the world right—because he changed the world as he wanted to.

If Democrats think that those who voted for Bush will consider all those “successes” as failures, they might just find a way to lose the next election. Moral: To counter conservatism, you have to understand, and publicly discuss the problems with, the conservative moral worldview. And to do that, you need to know how largely unconscious worldviews work.

Conservative think tanks, over thirty-five years, started with the conservative worldview and showed how to apply it everywhere on every issue, and even beyond issues in the acts of governance—cutting regulating budgets, reassigning regulators, using the courts to redefine the laws, changing the facts on Web sites, eliminating libraries. New Democratic think tanks haven’t helped much. The problem is that they are policy think tanks. They mistakenly think that “rational” programs and policies constitute political ideas. They don’t understand unconscious thought. It’s the unspoken ideas behind the programs and the
policies—the worldviews, deep frames, metaphors, and cultural narratives—that need to be changed in the public mind. Only one progressive think tank, the Rockridge Institute, is even working in this direction. Its handbook for progressives, Thinking Points, applies the study of mind to the cause of truth.

Is it legitimate to use the real mechanisms of mind—worldviews, frames, metaphors, emotions, images, personal stories, and cultural narratives—to tell important truths? Hell, yes! It is usually the only way that works. Al Gore's movie, An Inconvenient Truth, uses all those mechanisms of mind and heart—and it works. Had it just given facts and figures unframed, it would have flopped.

It is time to exorcise Orwell's ghost. We all need to understand how the brain, mind, and language really work. We need to apply that knowledge effectively to make truths meaningful and to give truths the power to change brains. Our democracy depends on a clear and open understanding of the political mind.

We usually remember George Orwell for the dangers he foretold about the effective use of propaganda, through which war becomes peace, torture becomes love, ignorance becomes strength, and despots and demagogues elevate euphemism to a high art. That was the George Orwell of 1984. But Orwell also warned of a very different danger in his classic essay, "Politics and the English Language." Understanding the political climate in the United States in the first several years of the new millennium requires that we understand the Orwell of 1984, the Orwell who wrote that classic essay on politics and language, and some things about the mind and brain—and the role of television, and hence of sounds and images, and not just words—that Orwell could not have foreseen as a child of the pre-television era.

With the hindsight afforded by history, it's fair to say that Orwell got the title of his book wrong by two decades. His seminal novel should have been called 2004. The first years of the new millennium were the most Orwellian of American democracy. Polluters drafted a bill which became law, named, as