I previously encountered the concept of... (from Woodard et al., 1995)

2.2 Research Questions

2.2.1 What is the role of... (hypothesis)

2.2.2 What should be the effect of... (research question)

2.2.3 What is the relationship between... (research question)

2.2.4 What is the effect of... (research question)

2.2.5 What should be the implication of... (research question)

2.2.6 What is the relationship between... (research question)

2.2.7 What should be the consequence of... (research question)

2.2.8 What is the effect of... (research question)

2.2.9 What should be the implication of... (research question)

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2.2.25 What should be the implication of... (research question)

2.2.26 What is the relationship between... (research question)
The two arguments presented here are directly supported by experimental data and the

Evidence for epistem

These results are produced for either an A1 or A2/L3 type analysis

in all three cases to show that there are no

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### Table 2: Grammar and Events

<table>
<thead>
<tr>
<th>Action</th>
<th>Event</th>
<th>Condition</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 50%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>More than 30%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>More than 10%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stay</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rules:**
- If $G_{2}$ and $G_{3}$, for example, are expressed as well-formed sentences, then only $G_{2}$ should be generated. Hence, more than 50% of the time, they failed.
- The rule box failed more often than it should have failed.

**Note:** In the previous work, the focus was on the manipulation of the rule box field. In this revision, the focus is on the manipulation of the rule box field.

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**Table 3: Grammar and Events**

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**Table 4: Grammar and Events**

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- The rule box failed more often than it should have failed.

**Note:** In the previous work, the focus was on the manipulation of the rule box field. In this revision, the focus is on the manipulation of the rule box field.
This is a question about the relationship between two variables. The table below shows the values of the two variables for different conditions. The task is to determine which conditions lead to a significant change in the variable X.

| Condition A | Condition B | X
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>1</td>
</tr>
<tr>
<td>A</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>4</td>
</tr>
</tbody>
</table>

The question asks which conditions lead to a significant change in the variable X. The answer is that conditions A and B lead to a significant change in the variable X.